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1 Abstract:

2 **Objective:** A wide variety of methods are available to assess dietary intake, each one with different strengths and weaknesses. Researchers face multiple challenges when diet and 3 nutrition need to be accurately assessed, in particular in the selection of the most appropriate 4 dietary assessment method for their study. The goal of this collaborative work is to present a 5 6 collection of available resources for dietary assessment implementation. 7 8 **Design:** As a follow up to the 9th International Conference on Diet and Physical Activity 9 Methods held in 2015, developers of dietary assessment toolkits agreed to collaborate in the 10 preparation of the present article, which provides an overview of dietary assessment toolkits. 11 12 The toolkits presented include: The Diet, Anthropometry and Physical Activity Measurement 13 Toolkit (DAPA) (UK); The National Cancer Institute's Dietary Assessment Primer (USA); The Nutritools website (UK); the Australasian Child and Adolescent Obesity Research Network 14 15 (ACAORN) method selector (Australia), and the Danone Dietary Assessment Toolkit (DanoneDAT) (France). An at-a-glance summary of features and comparison of the toolkits is 16 17 provided. 18 19 Setting: Not applicable 20 21 Subjects: Not applicable 22

Results: The resulting article contains general background on dietary assessment, along with a
 summary of each of the included toolkits, a feature comparison table, and direct links to each
 toolkit, all of which are freely available online.

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27 **Conclusions:** This overview of dietary assessment toolkits provides comprehensive information

to aid users in the selection and implementation of the most appropriate dietary assessment

- 29 method, or combination of methods, with the goal of collecting the highest quality dietary data30 possible.
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32 Keywords:

- 33 Dietary assessment, dietary intake, dietary assessment method, toolkit
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41 Introduction

Diet and nutrition have a critical connection to human health, but there are multiple challenges for it to be accurately assessed.⁽¹⁾ Even when dietary intake is not the primary focus of a research study, dietary assessment is a complicated task requiring nutrition and statistical expertise, along with appropriate population-specific resources.

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Dietary assessment involves the collection of information on food and drink consumed over a specified time that is coded and processed to compute intakes of energy, nutrients and other dietary constituents using food composition tables. A wide variety of dietary assessment methods are available to collect dietary information, each one with different strengths and weaknesses. Consideration of the purpose for collecting dietary data is necessary to enable the selection of the most appropriate method (Bates et al, 2017 in ⁽²⁾).

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This article presents an overview of dietary assessment toolkits that provide comprehensive information on dietary assessment developed to aid users in the selection and implementation of the most appropriate dietary assessment method, or combination of methods, with the goal of collecting the highest quality dietary data possible, within local practical and financial restraints.

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59 The case for toolkits to guide dietary assessment choice

Selecting a dietary assessment method which is valid and acceptable to both respondents and 60 researchers can be challenging, especially for non-specialists. The most commonly used 61 62 methods include: food frequency questionnaires (FFQ); either single or repeated 24-hour 63 recalls; and food records or diaries which can be administered for a variable number of days and can be weighed or non-weighed. Different methods for portion size estimation can be used 64 and include standardized or population averaged portion sizes (often used for FFQs), household 65 66 measures, images, food models, as well as new imaging technologies that automate volume and portion estimation.^(3,4) Other dietary assessment methods include the diet history, diet 67 checklist, direct observation, dietary screeners, and novel technology assisted methods. For 68 69 readers seeking more detailed information or a comprehensive description of all dietary 70 assessment methods, please refer to Bates et al, 2017 in ⁽²⁾. Despite considerable respondent 71 and researcher burden, dietary assessment methods that do not rely on recent technological 72 advances have been most commonly used in nutrition surveys. However, new technologies 73 offer potential advantages over more traditional approaches, including faster and less error 74 prone data processing.⁽⁵⁾ In this article, the term "method" refers to the different dietary assessment methods (e.g. FFQs as a dietary assessment method), whereas the terms "tool" or
"instrument" refers specifically to what the researcher intends to use to measure dietary intake
(e.g. European Prospective Investigation of Cancer, EPIC-Norfolk UK FFQ⁽⁶⁾).

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79 An FFQ is a questionnaire designed to capture habitual dietary intake (for examples see ⁽⁷⁻¹⁰⁾). FFQs include defined lists of foods and drinks (or foods and drinks from given groups) for which 80 participants are asked to indicate their typical frequency of consumption over a specified period 81 82 in the past (usually the past year, but shorter periods can be used). Frequency responses are usually in a closed-ended multiple-choice format, and may range from several times per day to 83 a number of times per year to never, depending on the item, questionnaire design, and the 84 85 period of time covered by the FFQ.⁽²⁾ The number of food and drink items and scope depends on the purpose of the questionnaire, and varies from a few questions on selected items (e.g. 20 86 87 items, sometimes referred to as a 'screener') to a fully comprehensive list of items (e.g. 200 items) intended to assess total diet. Portion sizes may be specified on the FFQ and participants 88 89 can select a frequency based on how often they consume the specified portion size. Semiquantified FFQs use individual or standard portion sizes to estimate food quantities.⁽¹¹⁾ The 90 burden on study participants is lower than for other methods but the approach challenges the 91 92 participant with rather complex cognitive tasks, for example, recall over several weeks or 93 months, estimating an average intake over time, and issues where subjects do not consume food items in the amounts specified.⁽¹¹⁾ Participant burden is thus dependent on the length and 94 95 complexity of the questionnaire and may also vary with the use of technology and online 96 completion. Additionally, developing an FFQ requires considerable time and resources 97 compared to other methods, with tasks including the development of a population specific food list, the grouping of conceptually similar foods based on nutrient intake and/or portion or manner 98 99 of serving, assignment of nutrient values to each line, and advanced testing and validation. FFQs are usually self-administered in populations with a high literacy and numeracy level, but 100 101 can be interviewer administered or interviewer assisted, if required. Coding and analysis is 102 usually automated.

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A 24-hour recall captures dietary intake, including a detailed description of the food and beverages consumed, amount (portion size), brand (if relevant), and preparation (e.g. cooking method, addition of fat, recipe ingredients, etc.), over a 24 hour period (for examples see ⁽¹²⁻¹⁵⁾). It has traditionally been administered by a trained interviewer, however, there are multiple automated self-administered versions that have been developed (for example, ASA24 ⁽¹³⁾ or

109 myfood24^(16,17)). Participants are asked a series of structured but open-ended, non-leading 110 questions about each food or beverage consumed over 24 hours (usually midnight to midnight of the previous day, or for the previous 24 hours from the time the recall is started, if 111 appropriate). Amounts can be described in household measures with or without the aid of food 112 models or photographs. The 'multiple pass' 24-hour recall is now in widespread use,^(18,19) and 113 consists of several passes designed to aid memory including an uninterrupted 'quick list' of 114 items consumed, detailed probes that query food characteristics and amounts, a forgotten food 115 list, and a thorough review. Ideally, the recall day is unannounced to reduce the likelihood of 116 change in habitual dietary intake. Multiple non-consecutive recalls can be collected to capture a 117 more complete estimate of usual intake, adjusting for day-to-day variation. Collection of data 118 119 and coding can be time-consuming and expensive. For electronic recalls, either self-reported or 120 interviewer-administered, coding is automated and subsequently coding costs are greatly 121 reduced. Importantly, regardless of the approach to the data collection (electronic or paperbased), valid and up-to-date food composition tables, and population appropriate recipes, food 122 123 lists and portion sizes must be available. It can be extremely time-consuming and challenging to 124 find or access such information, especially in regions where methodology has not yet been established. 125

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127 Food records or diaries are intended to be completed by study participants at the time of consumption (i.e. in real time, not from memory), for a specific period of time (for examples see 128 ^(7,20-22)). The recording of foods and beverages, amount and preparation can take place from 129 130 one to several consecutive or non-consecutive days, although 3-7 consecutive days is the most 131 widely used recording period for the purpose of estimating usual intake. The data can be captured on paper or within electronic automated systems. Recording on paper usually occurs 132 133 in an open format, where the participant details their intake with no pre-set options for selection. Electronic systems, such as those developed as smartphone applications, can have a closed 134 format where the participant chooses from a pre-existing list of foods and beverages, and enters 135 the amount consumed. Portion sizes may be weighed (weighed diary) or estimated (non-136 137 weighed diary) using food models, images, or standard household measures (e.g. cups, 138 glasses, bowls, spoonful, etc.). The estimation of portion size reduces burden for participants 139 but is less precise compared to weighing. As with 24-hour recalls that are not automated, coding 140 of food diaries requires considerable time and resources. Valid food composition tables and 141 locally relevant recipes, food lists and portion sizes are also required in this methodology.

143 There are strengths and limitations and multiple sources of potential error or bias that may occur 144 when using any dietary assessment method.^(23,24) Methods are usually designed for a specific country or population, and therefore should be adapted, evaluated and validated whenever they 145 are used in different settings (e.g. different country) or populations (e.g. different age group or 146 gender). Misreporting is a common challenge in dietary assessment.^(23–26) A participant may 147 report dietary intake inaccurately for a variety of reasons (e.g. memory, social desirability). The 148 approach taken to develop a method, including the foods or drinks included and response 149 150 options, may introduce systematic bias, for example, by not capturing specific aspects of the local diet, or by asking questions in a manner that leads the participant to reply in a biased way. 151 152 Errors may also be made during coding of reported intakes, with the risk being greater if coders 153 are inadequately trained. Electronic systems completed by the participant could minimize this 154 problem if the food composition table underlying the tool is comprehensive since the participant 155 could select the item they actually consumed. The availability and use of country-relevant food composition tables to convert food consumption into nutrient or food group intake is critical to all 156 157 methods of dietary assessment. Many countries have their own national tables of food 158 composition, although they are of varying levels of quality and stage of completion. Low or middle income countries are less likely to have complete, up-to-date high-guality food 159 160 composition tables, and efforts are being made to enhance dietary assessment in these settings.(27,28) 161

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Following a poster presentation at the 9th International Conference on Diet and Activity Methods 163 (ICDAM9), held in Brisbane, September 2015,⁽²⁹⁾ considerable interest was raised from 164 conference attendees on the subject of toolkits to facilitate dietary assessment method choice. 165 Researchers working with toolkits in the fields of dietary assessment were contacted by authors 166 167 BAH and MCD to establish interest in sharing more widely on their existence. The toolkits reviewed here, all of which are freely available online, aim to bring together information, 168 including practical considerations, strengths and limitations of dietary assessment methods, 169 guidance for method selection and study design, and recommendations for dietary data 170 171 analysis. There may be toolkits with different scope or format not included in the present article. 172 For example, a dietary assessment guide, available as a pdf, for method selection in low 173 resource settings has been recently published by the Food and Agriculture Organization 174 (FAO).⁽³⁰⁾ In addition, the STROBE-nut is an additional source of information to improve dietary 175 assessment research practices.⁽³¹⁾ Increasing visibility of all of these resources may improve the quality of dietary assessment. The included toolkits are tailored for researchers seeking to 176

optimize dietary data collection in their research and to facilitate the choice of method for the collection, analysis and reporting of dietary data, and bring awareness to best practices. To the best of our knowledge, this is the first article presenting a comprehensive review of toolkits that contain the aforementioned information on dietary assessment.

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182 **Overview of dietary assessment toolkits**

This article includes a review of five dietary assessment toolkits: The Diet, Anthropometry and Physical Activity Measurement Toolkit (DAPA) (UK); the National Cancer Institute's Dietary Assessment Primer (USA); the Nutritools website (UK); the Australasian Child and Adolescent Obesity Research Network (ACAORN) method selector (Australia), and the Danone Dietary Assessment Toolkit (DanoneDAT) (France).

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189 Diet, Anthropometry and Physical Activity Measurement Toolkit (DAPA)

The Diet, Anthropometry and Physical Activity Measurement Toolkit (DAPA) is a free webbased resource for researchers and other users who seek to assess diet, physical activity or anthropometric markers including body size or composition. The goal of DAPA is to provide information for users to be better equipped at utilizing and interpreting data from methods and instruments used in existing studies, or reaching an appropriate decision on choosing methods that are fit for purpose when planning new studies, using a 'one-stop shop' approach.

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197 The development of DAPA is led by the Medical Research Council (MRC) Epidemiology Unit, 198 University of Cambridge, UK. The current DAPA toolkit was launched in March 2017, and it 199 builds upon, expands, and replaces an earlier version that was initiated in 2008 funded by the 200 Medical Research Council Population Health Sciences Research Network (PHSRN).

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The subjective and objective methods described in DAPA can be applied to a variety of study types within population health research; for example, aetiological studies, population surveillance, and evaluations of interventions all require valid methods but have different feasibility concerns. Despite being developed in the UK and published in English, DAPA is intended to be relevant for research conducted in different countries and settings, across a range of age, sex, or ethnicity. The toolkit links to external resources which aid data collection, processing and analysis in languages other than English where these are available.

210 The principal content of DAPA is organised in sections for overarching measurement concepts, 211 and three domains including assessment of diet, assessment of physical activity, and anthropometry. The dietary assessment component has five subsections: 1) an introduction 212 covering key concepts in dietary assessment, 2) subjective methods of dietary assessment, 3) 213 objective methods of dietary assessment, 4) a method selector decision matrix which 214 215 summaries the information on subjective and objective methods, and 5) data harmonisation for dietary intake. There is also a glossary section, and there are pop-up definitions for specific 216 217 terms within the text throughout the toolkit pages. The structure of the dietary assessment component and the individual pages included in subjective and objective method subsections 218 219 are shown in Figure 1.

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221 Methods suitable for field work are described on web pages that aid interpretation and analysis 222 of data from existing studies, and provide guidance about protocols and feasibility for nonspecialists so that optimal methods can be used more readily in future studies. Each method 223 224 page also links to an instrument library, which provides dedicated pages for specific instruments 225 of that method type. Entries in the toolkit instrument library provide information such as the variables measured and design features, alongside useful resources including links to literature 226 227 describing validity in different populations/settings, the instrument itself, user guides, processing code and analysis software. A web-form is also in the process of development which will allow 228 researchers or institutions to upload information about existing and newly developed 229 instruments. It is anticipated that this will considerably enlarge the number and improve the 230 231 quality of information about individual instruments for the assessment of diet, physical activity or 232 anthropometry.

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DAPA is a free-to-use website available at <u>www.measurement-toolkit.org</u>. Further developments of the toolkit include: interactive method selector matrices, search and filter functions for the instrument library, video content, and a web-form for user-generated content. DAPA is a dynamic, continually updated resource for researchers and other users interested in dietary assessment.

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240 The Dietary Assessment Primer

The Dietary Assessment Primer is a web-based toolkit developed by researchers in the Risk Factor Assessment Branch of the Division of Cancer Control and Population Sciences at the U.S. National Cancer Institute.^(32,33) The objective of the toolkit is to provide information to researchers worldwide that would allow for making informed decisions regarding dietary assessment tools to use in studies seeking to collect dietary intake data. It was not designed for clinical applications, that is for clinical counseling of an individual, but rather for use in collecting and interpreting data collected among a group of individuals participating in a research study.

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249 The Dietary Assessment Primer describes all the major dietary assessment methods (FFQ, 24-250 hour recalls, food records/diaries, dietary screeners) in detail, providing information regarding 251 benefits, drawbacks and limitations. In addition, recommendations are provided regarding potential approaches for collecting and analyzing dietary data for many common research 252 253 questions. The current version was completed in 2015, and is organized into six sections: 1) 254 Instrument profiles: information on specific dietary assessment instruments; 2) Key concepts: detailed information about the topics of measurement error and validation; 3) Choosing an 255 256 approach: Recommendations for which tools to use in research settings; 4) Learn more: brief overviews of important concepts in dietary assessment; 5) Glossary: definition of terms used 257 258 throughout the primer; and 6) References and resources: a comprehensive list of all references 259 and links to other resources.

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261 This toolkit, which is publicly available at https://dietassessmentprimer.cancer.gov, seeks to address the questions and concerns of researchers in any country with different levels of 262 expertise and experience in dietary assessment by providing both basic and advanced 263 information and concepts. Features include a roadmap of the website to guide users to the 264 information they seek, and an in-depth discussion of measurement error and validation, two 265 topics frequently misunderstood by those collecting dietary data. The 'Learn More' section 266 includes 26 specific and current topics of interest (for example, energy adjustment, regression 267 268 calibration, statistical modeling, usual dietary intake) and the glossary provides definitions for more than 100 terms that are hyperlinked throughout so that users can toggle between content 269 270 and definitions.

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A major highlight of the toolkit is the summary table (**Figure 2**) that provides detailed recommendations, with caveats, regarding the use of the most common dietary tools in four common research applications: 1) Describing dietary intakes (for example, for dietary surveillance); 2) Examining association between diet as an independent variable and a dependent variable such as a health outcome; 3) Examining association between an independent variable (for example, socioeconomic status) and diet as a dependent variable;and 4) Examining the effect of a dietary intervention.

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For each of these four research scenarios, more detail is provided regarding the benefits and limitations of using each of the common dietary assessment tools. Given the varying errors associated with each dietary assessment instrument, the Dietary Assessment Primer considers the collection of dietary data using a combination of different instruments (such as 24 hour recalls and FFQ) as potentially optimal. Such data are thought to exploit the strengths and minimize the weaknesses of both.⁽³⁴⁾

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287 Nutritools

The aim of the DIETary Assessment Tool NETwork (DIET@NET) partnership is to improve the 288 289 quality, consistency and comparability of dietary data collected in epidemiological and clinical 290 studies through the creation of the Nutritools website (www.nutritools.org) (Figure 3). This is a 291 freely available website aiming to provide non-nutritional epidemiologist experts, researchers 292 and practitioners, guidance and support in identifying and accessing the most appropriate dietary assessment tools for their study. The Nutritools website⁽³⁵⁾ provides several features 293 294 including Best Practice Guidelines (BPG) for dietary assessment research,⁽³⁶⁾ which will assist 295 researchers and public health practitioners.

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297 The BPG were generated by the Delphi process technique, which involved 57 experts within 298 nutritional epidemiology, public health and statistics. The Delphi process generated a 43 step-299 by-step process which was split up into 4 key stages: Stage I. Define what is to be measured in terms of dietary intake (what? who? and when?); Stage II. Investigate different types of tools; 300 301 Stage III. Evaluate existing tools to select the most appropriate by evaluating published validation studies; Stage IV. Think through the implementation of the chosen tool and consider 302 sources of potential bias. Furthermore, the BPG provide a summary of the strengths and 303 weaknesses for each type of dietary assessment method. 304

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The Nutritools website also provides an interactive dietary assessment tools (DAT) e-library of tools with accompanying validity data, which were identified through a systematic review of reviews.⁽³⁷⁾ Tools were usually validated against another self-reported dietary assessment method. The e-library provides key summary information and validation data for each of the tools. The website currently hosts 127 tools of which 63 have been validated within the UK

311 population. Over 1500 non-UK papers were identified; from these, 64 international tools were 312 extracted from other countries in Europe (e.g. Germany, Spain, Italy, Denmark), countries in Asia (e.g. Malaysia), Africa (e.g. South Africa) and Latin America (e.g. Brazil, Mexico). Nutritools 313 provides in-depth information about the tools, validation study characteristics, and results. 314 Where available, the tools have external links and downloadable documentation. The website 315 316 also provides researchers new visual approaches in comparing dietary assessment tools and validation data through bubble charts and summary plots. The bubble charts allow users to 317 compare the different types of dietary assessment tools based on the characteristics of the tool 318 and validation study design, while the summary plots allow researchers to compare validation 319 320 statistical data for a specific nutrient on a single plot.

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The Food Questionnaire Creator (FQC) is an online platform within Nutritools that holds existing 322 323 food questionnaires for adults and children which have been transformed from paper-based to web-based tools and mapped to the latest McCance and Widdowson's Composition of Foods 324 325 7th Ed.⁽³⁸⁾ The UK National Diet and Nutrition Survey (NDNS) rolling program from year 6 has been incorporated,⁽³⁹⁾ so that researchers can develop their own FFQs with information about 326 the most commonly consumed foods providing nutrients of interest generated from the NDNS 327 328 data. Researchers can also add their own food composition tables for nutrient analysis. Additionally, users have the ability to create and develop new food questionnaires on the 329 FQC.⁽⁴⁰⁾ Participants taking part in a research study are given a unique link to complete the 330 selected or newly created online questionnaire. When the questionnaire is completed, the 331 332 researcher can download the energy and nutrient information for the participants.

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The Australasian Child and Adolescent Obesity Research Network (ACAORN) online decision tool to guide dietary intake methodology selection in the context of child obesity

This research network operated between 2002 and 2015 by bringing together leaders in child obesity research with the goal of fostering and coordinating high quality research among Australian and New Zealand child and adolescent obesity research groups. Within the network, the Food and Nutrition Stream aimed to improve the quality of dietary methodologies and the reporting of dietary intake for child obesity research.^(41–43) Reporting the dietary intakes of children, particularly in the context of obesity, brings with it additional challenges and considerations; for example, the potential need for proxy (e.g. caregiver) reporting, 344 consideration of developmental stage (cognitive, numeracy/literacy skills), and consumption345 away from the proxy.

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The ACAORN Food and Nutrition Stream developed an online decision tool in 2009 to guide dietary intake method selection, specifically in the context of child and adolescent obesity. The Stream was comprised of researchers, academics and clinicians, primarily dietitians. The development of the online tool was informed by a literature review to identify current Australasian research activities that include assessment of the dietary intakes of children and adolescents within obesity research.

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354 The online decision tool is designed as a series of steps to guide researchers and practitioners when selecting dietary assessment methods. An overview of common dietary assessment 355 356 methods and information on key issues (i.e. reliability, validity, when to use, common sources of 357 bias), is provided. Specifically several dietary assessment matrices (Figure 4) exist including: 358 outcomes of interest (i.e. energy, food and beverage, nutrients, environmental considerations), practical considerations (i.e. burden, sample size, budget), potential for bias, representativeness 359 of usual intake, population of interest (age groups <1year old, 1-10years, 3-5years, 10-12years, 360 361 12+years), settings (community, inpatient, clinical) and administration method (face to face, selfreport, direct observation, electronic). 362

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This toolkit, which is publicly available at <u>http://anzos.com/acaorn/food-and-nutrition/</u> also includes a quick reference guide for each method, case studies, glossary of terms, FAQs and a database of validated Australian tools available for download. The intent of the database is to highlight existing tools for consideration by researchers and practitioners planning research with a dietary outcome.

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370 The Danone Dietary Assessment Toolkit (DanoneDAT)

The Danone Dietary Assessment Toolkit (DanoneDAT) was developed at Danone Nutricia Research with the goal of providing general guidance to investigators with a clinical, yet not necessarily nutrition background, for the incorporation of dietary assessment into a clinical study design. The toolkit is freely available from the authors upon request in Excel format, and available online at <u>https://devhyp.nutriomique.org/tools/</u>.

377 The first part of the toolkit provides a step-by step guide for selection of the most relevant 378 method for a given study design (Figure 5). The guide involves introductory guestions that 379 prompt the researcher to identify precisely what research question(s) the collected dietary data are intended to answer. This is followed by an overview of common errors and pitfalls of dietary 380 assessment, and a decision tree that guides the researcher to one of three of the most 381 382 commonly used dietary assessment methods (food diary, repeated 24-hour recalls, or FFQ). Decisions are based on the main research question relating to dietary intake (e.g. need to 383 assess recent or habitual dietary intake), and available resources such as estimated time 384 required for administering the tool. Finally, a decision matrix provides additional detail on 385 elements that would influence the method selection, such as what is being measured, study 386 387 sample size, population characteristics, etc. This matrix was directly adapted from the DAPA toolkit. Diet method flashcards provide general information on each of three diet data collection 388 389 methods included. After reviewing these sections, the researcher should have a clearer idea of 390 which method would best suit their goals and requirements.

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The second part of the toolkit is focused on dietary data collection and analysis (**Figure 5**). Key issues in data collection, such as format of data tables, are explained. For example, investigators are asked about the format in which intakes should be provided at the end of the study, such as per day or meal in the case of food diaries or 24-hour recalls, and also whether food and/or nutrient intakes are of interest.

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398 Identification of under and over-reporters is covered within this section, for which users are 399 guided on how to estimate the basal metabolic rate (BMR). A decision tree is provided to select the most suitable strategy for over- and under-reporter identification. The decision is based 400 401 mainly on the available data to calculate individual BMRs, dietary data collection tool and sample size. If data are available to calculate BMR (age, sex, weight and height) the Schofield 402 equations are recommended.⁽⁴⁴⁾ A series of calculations are shown to determine the acceptable 403 range for the reported energy intake (rEI)-to-BMI ratio, although it should be understood that on 404 405 any given day (for a recall or diary), intakes above and below the acceptable range are to be 406 expected. The methodology provided is solely for the identification of over- and under-reporters, 407 and not for their exclusion from data analysis.

Some general guidelines on cleaning dietary intake data, such as how to deal with missing and
extreme values, are discussed. Finally, options for general analyses of food and nutrient intakes
are listed, together with considerations, such as whether energy adjustment is appropriate.

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413 Discussion

414 In this article, we provide an overview of dietary assessment toolkits developed to aid users in the selection and implementation of the most appropriate dietary assessment method for their 415 research study. These toolkits are all easily accessible to researchers seeking to measure 416 417 dietary intake. It is not necessary to have a nutrition background to use these toolkits if researchers are only seeking to learn more about dietary assessment and consider 418 419 incorporating this into their research. In fact, we encourage the use of the toolkits for nonnutrition experts to become more aware of the requirements and limitations of dietary 420 421 assessment. However, we strongly recommend collaboration with nutrition experts for the implementation of studies with a dietary intake component. None of the toolkits presented were 422 423 designed for clinical application, such as patient nutrition counseling.

424

This is the first comprehensive summary synthesizing the information available from various 425 426 dietary assessment toolkits, developed by different institutions internationally. To our 427 knowledge, these toolkits are the only freely available online set of tools in existence that provide background information on various dietary assessment methods, as well as guidance 428 429 for method selection, application in research and data analysis. The toolkits provide both 430 overlapping and complementary information, summarized in the feature comparison table (**Table 1**). In summary, the DAPA toolkit offers a comprehensive overview of dietary 431 assessment methodologies, as well as equivalent sections on the measurement of physical 432 activity and anthropometric markers. The ACAORN toolkit includes information on dietary 433 assessment specifically in infants, toddlers, children and adolescents, and is particularly useful 434 435 for studies of childhood obesity. It was developed at a similar time as the DAPA version 1 toolkit, which was more focused on adults, so corresponding and complimentary links between 436 437 the two sites were created. The NCI Diet Assessment Primer is an extensive guide to dietary 438 assessment, providing information on methods, validation, as well as references, resources and 439 topics of interest for the measurement of diet. Nutritools includes a Food Questionnaire Creator 440 that will include existing validated tools, in addition to containing other dietary assessment 441 resources. DanoneDAT provides a systematic guide to incorporating dietary assessment in 442 research studies, from the study design stage through data analysis.

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All toolkits are applicable to dietary assessment in nutrition, clinical and epidemiologic research studies, and to populations of different ages, genders and health status. They all present an overview of dietary assessment methodologies, with limitations and advantages discussed. However, the methodologies included in each toolkit vary, for instance, with DAPA covering a wide variety of methods, while the DanoneDAT focuses on the three most widely used methods in research studies (FFQ, 24hr recall, and food diary). In addition, ACAORN, DAPA, and the Dietary Assessment Primer provide information on the measurement of nutritional biomarkers.

Nutritools and the NCI Dietary Assessment Primer, in addition to information about different tools and methodologies, include comprehensive information on the validation of dietary assessment tools. Nutritools and DAPA have instrument libraries for users to search for previously published tools. The NCI Dietary Assessment Primer, DAPA and DanoneDAT have information on data analysis, measurement error correction, and identification of misreporters. Misreporting is a common problem in dietary assessment,^(23–26) and careful consideration should be given to this issue from the early stages of study design.

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460 All toolkits are freely available to users and can all be found online (**Table 1**). The use of one or a combination of these toolkits cannot replace consultation with a nutrition researcher and 461 statistician with expertise in diet assessment methodology, study design and analysis of 462 nutritional data. However, these toolkits provide valuable information regarding the selection of 463 an appropriate tool for a given research context, and are especially useful for those without 464 access to the above resources. Although the multiple toolkits might differ, they are, for the most 465 part, complementary, serving a purpose for different research contexts or interests. Links to the 466 467 toolkits are provided on Table 1.

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The development of toolkit content, online hosting, updates and maintenance all require time and resources. Nevertheless, as dietary assessment evolves, so too should these toolkits be updated on a regular basis to stay current. Evolving topics include new technology-based tools, 'blended' methods which broaden traditional definitions of current tools, and new statistical methods in the areas of data design, collection and analysis.

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In conclusion, this synthesis highlights the common and unique features amongst multipletoolkits available to the research community that provide information and guidance on the

- 477 selection, evaluation and analysis of a dietary assessment method. This article provides an at-a-
- glance summary of features of the toolkits, thereby aiding investigators in where to find useful
- information about collecting dietary data for a given research context.
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<u>Tables</u>

Table 1. Comparison of features offered by the different dietary assessment toolkits.

Toolkit	Dietary Assessment Primer	Diet, Anthropometry and Physical Activity (DAPA) Measurement Toolkit	The Nutritools website, www.nutritools.org was developed by the DIETary Assessment Tool NETwork (DIET@NET) partnership	ACAORN method selector	Danone Dietary Assessment Toolkit (DanoneDAT)
Developers	US National Cancer Institute	MRC Epidemiology Unit, University of Cambridge	University of Leeds with the DIET@NET Partnership*	Australasian Child and Adolescent Obesity Research Network (ACAORN)	Danone Nutricia Research
Date of development	2015	2016-2017	2017	2009	2015
Country where developed	United States	United Kingdom	United Kingdom	Australia	France
Description of toolkit	Dietary assessment guide for any study in w hich estimates of group intakes are required.	Inventory of methods for dietary assessment, physical activity assessment, and anthropometry.	Supporting dietary assessment through guidance and access to validated dietary assessment tools.	Dietary assessment method selection guide for dietary assessment in infants, toddlers, children and adolescents.	General guidelines on the collection and analysis of dietary data in research studies.
Target audience		Researche	rs interested in measuring dietary	intake.	
Type of study		Clinical and ep	idemiological (cross-sectional, lo	ngitudinal).	
Appropriate to d	esign studies in following pop	ulations:			
Adults (18- 65yrs)	Y	Y	Y	Ν	Y
Ederly (65+yrs)	Y	Y	Y	Ν	Y
Children and adolescents (4- 18yrs)	Y	Y	Y	Y	Y
Infants and toddlers (6mo- 4yrs)	Y	Y	Y	Y	Ν
Pregnant w omen	Y	Y	Y	Ν	Ν
Healthy	Y	Y	Y	Y	Y

Non-healthy	Y	Y	Y	Y	Use with caution
Overw eight and bese	Y	Y	Y	Y	Use w ith caution
Other, specify	-	According to ethnic group	-	-	-
Methods covered					
Food Frequency Questionnaire	Y	Y	Y	Y	Y
24h recall, ncluding repeated	Y	Y	Y	Y	Y
Food diary - w eighed	Υ	Y	Y	Y	N
Food diary - estimated	Y	Y	Y	Y	Y
Diet history	Y	Y	Y	Y	N
Diet checklist	Ν	Y	Y	Y	N
Direct observation	Y	Y	Ν	Y	N
Dietary screener questionnaires	Y	Ν	Ν	Ν	N
Nutritional biomarkers	Ν	Y	Ν	Y	N
Technology assisted dietary assessment	Ν	Y	Ν	Ν	Ν
Features		· · · ·		•	•
Explanation of methods	Y	Y	Y	Y	Y
Strengths and w eaknesses of methods	Y	Y	Y	Y	Y
Decision matrix or method selection guide	Y	Y	Y	Y	Y
Best practice guidelines	Y	Y	Y	N	Y
Example tools to use	Ν	Y	Y	Y	Y
Publications	Y	Y	Y	Y	Y
Questionnaire creator	Ν	N	Y	N	Ν
Data analysis component	Y	Y	Ν	N	Y
Misreporting	Y	Y	Ν	Ν	Y

component Physical activity	N	Y	N	Y	N
component Anthropometry component	N	Y	N	N	N
Validation of dietary assessment tools	Y	Ν	Y	Ν	Ν
Instrument library	N	Y	Y	Ν	Ν
Availability, website	https://dietassessmentprimer. cancer.gov/	<u>http://www.measurement-</u> <u>toolkit.org/</u>	http://www.nutritools.org	http://anzos.com/acaorn/foo d-and-nutrition/	https://devhyp.nutriomique.or g/tools/
Cost for use			None		
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Figure Legends

Figure 1. The structure of the dietary assessment component of DAPA, including the methods described on dedicated pages.

Figure 2. Summary table and comparison of dietary assessment methods on the NCI Diet Assessment Primer.

Figure 3. Homepage and introduction to the Nutritools website, including the main features on dedicated pages.

Figure 4. Comparison of dietary assessment methodologies on the ACAORN toolkit.

Figure 5. Introduction to the Danone Dietary Assessment Toolkit.